《交际口语》

Practical Oral English

【课程类别】通用学术英语课程
【授课教师】公外部研究生教研室（见附录）

一、教学目标

本课程旨在：
1. 创设语言环境，使学生具有以英语进行交际的愿望或兴趣，以提高学生口头表达的信心和能力。
2. 培养学生使用英语思维的灵活性和批判性，在交流与互动中既能清晰阐述自己观点，又能适切评价别人观点。

二、教学内容

课堂教学基于话题讨论，每周设计不同的话题，通过不同的活动方式提高学生的口语交际能力，讨论的话题涉及环保、食品、生态、教育、文化差异等诸多方面。

三、教学方法

采取多种互动方式，如个人表述，两两对话，小组交流等。

四、教材与学习资源

以教师自主筹集内容为主。

五、过程性评估考核方法（30%）
考核分数分布:
出勤与课堂表现 30%

任课教师简介

- 苏健：讲师，硕士，担任非英语专业硕士研究生听力、口语等课程的教学；参与编写《博学英语 听说教程》等教材；获得我校首届“最受研究生欢迎十佳教师”的称号。

- Mr. Alfred Harrison was born in San Diego, California and graduated from Chapman University with a degree in Psychology. He has practical experience in Chinese History, Language and Culture from studying at Jiao Tong University, Xi’an and Tsing Hua University, Beijing. Mr. Harrison has over ten years’ experience as an Instructional Designer, Corporate Sales Trainer, Curriculum Developer and Educator; with a strong commitment to student development and the learning experience. Superior motivational and communication skills with the confidence and poise to easily interact with all levels of learners: from students to busy business professionals. Knowledgeable in best practices and current use of technology to enhance teaching and the learning experience, with the ability to present information in a wide variety of ways, emphasizing the relevance of classroom materials to the world outside of the classroom. Additional teaching certificates include: ESL, TESOL and TEFL.

- Dallas Taylor graduated from San Francisco State University in 2014 with degrees in Philosophy and Chinese Language and Literature. He is particularly fond of the process of learning and sees teaching as another part of this process (教学相长). This is his second year at Beijing Normal University and has enjoyed every minute of it.

- David Koenig is from Williamsburg, VA, USA. His highest goal is to advance conscious evolution. He has been interested in Asia at least since his father brought him back a small Buddhist statue from Hong Kong when he was 10 (he always found looking at the statue calming). He aims to enable students’ future success by helping them to learn 21st century skills such as problem solving,
critical thinking, communication, collaboration, self-management and self-mastery. He has a History B.A. from The University of Rochester (New York) and a M.L.I.S. (Master's of Library and Information Science) from The University of South Carolina.

Melati Woods: I'm originally from Melbourne, Australia. I graduated from Monash University in 2014 with a Bachelor of Global Arts, a major in International Studies and a double minor in Indonesian and Spanish languages. After graduating I completed the Cambridge Certificate of English Language Teaching and tutored English Artha Wacana University and Satya Wacana University in Indonesia. My interest in China began when I undertook a semester exchange in Kuala Lumpur, Malaysia and was exposed to the Chinese diaspora living there. In particular, I focused on multiculturalism in Malaysia and wrote a paper analysing Chinese economic hegemony in the country. In my spare time I love playing sport, swimming and of course learning Mandarin!

Douglas Marks: My name is Douglas Marks and I come from Oklahoma City, Oklahoma, USA. For anybody who does not know where that is, but who is familiar with NBA basketball, it can sometimes be more easily identified as the place where Kevin Durant, Russell Westbrook, and the rest of the Oklahoma City Thunder play. Sports diplomacy is a great interest of mine, and in addition to watching many sports, I also play competitive table tennis. I came to China in part because of my love for table tennis, but also because my academic interests are in linguistics and education. I am so excited to be a part of this university, and I look forward to teaching so many great students.

Peter MacDonnell is an American teacher of written and spoken English at Beijing Normal University. He graduated in 2015 from the University of California at Berkeley with a B.A. degree in Chinese language and literature. Peter has cultivated a background teaching English at the college level since 2012 and is experienced in both classroom and one on one settings. When Peter is not helping others learn English or studying Chinese himself, he is probably sharing Chinese-style tea with his friends, a passion that started in the United States and has grown after spending time working at Mt. Alishan,
Taiwan as a tea producer and teacher.

❖ Mr. Aaron Levin 毕业于美国威廉-玛丽学院，获得公共政策学士学位，辅修历史。Aaron
曾留学于北京大学学习汉语与中国文化，具有教授中国学生英语及学习技巧的先
期经历。他的专业研究涉及中美政策比较。

❖ Sara Rock is a graduate from the College of William and Mary. She studied International Relations and
Chinese Studies. Her coursework has included a focus on international development. She has been an
instructor for Virginia public high schools and for Kathmandu University, Nepal. Sara Rock has
instructed oral English courses and elective courses at BNU for one year.